

## School Rules

Every school has a set of rules designed to make the day run as smoothly and happily as possible. We ask that the following specific rules are supported and encouraged by all parents/carers so that discipline is maintained. Our school rules are:

1. We always try to be polite, kind and helpful.
2. We always try to keep our school clean and tidy.
3. We always try to walk quietly inside the school building.
4. We always try to be good listeners.
5. We always try to remember that assembly is our special time of worship together.
6. We always try to respect other people's feelings and property.
7. We always try our best with our work and try to complete it in the given time.
8. We only wear a watch and/or one pair of stud earrings as jewellery to school.

**Wherever we are,  
whatever we are  
doing,  
we always try to  
remember  
that we are proud to  
be pupils of Cwm Glâs  
Primary School.**

Our behaviour policy (available upon written request) encourages children to choose positive actions and as parents/carers you should occasionally receive telephone calls, certificates or letters from the school to say how well your child is doing. 'Positive Behaviour' means that pupils are recognized for their efforts and given increasing responsibility.

A child who misbehaves is given a choice of changing his/her behaviour or accepting clear sanctions. If an initial verbal warning does not work then parents will be informed and asked to help. Both school and home should work together to help the child find a way forward. Any behaviour which places other children at risk will lead to temporary exclusion until assurance is given that matters will improve. Bullying such as racism and sexism has zero tolerance here. We also ask parents to support us by sending their child to school in school uniform every day.



**The vast majority of children at Cwm Glâs Primary School are well behaved all of the time.**

## Rewards & Sanctions

Rewards	Sanctions
<ul style="list-style-type: none"> <li>• A kind word from the Classteacher/Headteacher</li> <li>• Show your work to another class</li> <li>• Merit points</li> <li>• Certificates in Special Assembly</li> <li>• Letters sent home</li> <li>• Golden Time</li> </ul>	<ul style="list-style-type: none"> <li>• Children will receive a verbal warning</li> <li>• They may lose some of their 'Golden Time'</li> <li>• They may have to lose part of their playtime</li> <li>• completing a 'Putting It Right' worksheet</li> <li>• Writing a letter of apology</li> <li>• Behaviour Record - a week-long diary recording good and poor behaviour, in partnership with parents</li> </ul>

## Golden Time

At Cwm Glâs the school has adopted a 'Golden Time' approach to rewarding good behaviour. Golden Time is free choice of a wide range of activities: using the computer, art/craft activities, etc. Each week children have the right to thirty minutes of 'Golden Time'. During the week, each time a child breaks school rules they lose five minutes. During 'Golden Time' the children who lose 'Golden Time' have to sit patiently for the allocated time. This reinforces with children the importance of being good and doing the right thing. It works very well!

## Merit Points

As well as Golden Time, the school operates a system of allocating merit points. Merit points are issued to children in recognition of extra special effort, and are recorded on a class chart. Merit points could be awarded for:

- a particularly good piece of work;
- a kind deed;
- making an effort to improve;
- sustained effort.

At the end of each term the merit points allocated to each child are totalled, and converted into raffle tickets. The raffle tickets are entered into a draw, and children have an opportunity to win prizes based on their efforts in the above categories. In this way we positively reinforce that it is worth making an effort to do the right thing.

## Celebrating Together

On Friday of each week the school holds a Special Assembly where we celebrate together. This may be in the form of whole school successes (e.g. fund raising for charity), or group successes (e.g. sporting achievement) or individual success (e.g. improvement in behaviour, kindness, outstanding work or effort). This is an opportunity for the whole school community to reflect upon the many successes that are achieved and to reinforce our aim that positive issues will be acknowledged and rewarded.